Señora García’s Spanish Class: Procedures, Expectations, and Syllabus 2019-2020 School Year: Spanish 3 **Email:** GarciaE@issaquah.wednet.edu Liberty High School, Room 5132

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¡Hola a todos! My name is Señora Garcia, and I am thrilled to be your Spanish 3 teacher! My role is to facilitate your continuing exploration the Spanish language and the many different aspects of Hispanic cultures.

I am originally from Pennsylvania and attended Dickinson College, where I majored in Spanish and English with teacher certification. I studied abroad in Querétaro, Mexico, and after graduating college, I returned to the same town to teach English at an American school there. Upon my return to the US, I began working as a Spanish teacher in Pennsylvania, where I taught levels 1 through 3 Honors. I earned my masters in Hispanic Studies from Villanova University in 2015, moved to Washington, joined Liberty in January of 2017, and have loved working here with the wonderful staff and students, and the supportive parents!

Below is important information for class. Please be sure to have the last page of this document **signed by a parent/guardian** and show me the signature **by Monday, September 16th.**

Here at Liberty, **Spanish 3 is a College in the High School course,** which means that during the first weeks of the second semester of the course, you will have the option to register for Bellevue College credit (Spanish 123) for a tuition fee of $200. I will provide you with more information about this option at the end of the first semester.

# Placement and Prerequisite Requirements

SPAN 122 or 2 years of HS Spanish. Recommendations: As and Bs in levels 1 and 2.

**Textbook/s and Other Required Materials**

The Issaquah School District has selected the book series “Descubre” for level 3. The entire book and many resources are accessible online using a student login code at [www.vhlcentral.com](http://www.vhlcentral.com/). You will also use this site for homework and practice. See me if you would prefer a hard copy of a textbook, and if internet access poses a difficulty. See reverse for course content.

**What should I expect as a Spanish 3 student?**

-memorize between 50 and 100 words every 3-4 weeks for accuracy and long-term retention

-learn and use new expressions

-make mistakes as a way to grow and develop skills

-strive to develop your writing skills and accept the challenge in order to grow

-write in multiple formats using appropriate grammar, vocabulary and conventions

-learn and apply new grammatical concepts every 3-4 weeks, as well as demonstrate competence with any concepts

-follow directions and conversation in Spanish

-speak in Spanish whenever possible: when you don’t know the word for something, describe using what you know!

-read level-appropriate material with some independence

-commit time to reading, listening and communicating in Spanish outside of regular assignments

-seek out ways to learn more about the language and culture in your community and the world

**Class procedures and expectations:**

**Attendance:** Attendance is a key factor in language learning, especially on the block schedule! If you are absent, it is your responsibility to come to me, find out what you missed, and to arrange a time to make it up within one week from the missed assignment.

**Lateness:** please avoid being consistently late.

**Extra help:** I’m available in the library after school on Mondays. If a different day works better for your schedule, please arrange that with me.

**Phone use:** Being **actively engaged** during class time is a necessary part of language learning. When we use our phones in front of people, we limit what we receive and contribute face-to-face, and are disconnected from those who are present. Therefore**, we will be checking our phones into a “Cel Hotel” while we are participating in the language classroom. I will let you know when you can use your phone for class games and activities.**

**Los servicios (restroom)**

Ask permission in Spanish, sign out, take a pass, sign back in. If the passes are missing, that means you will have to wait until your classmate returns. Cell phones stay in the cell hotel during bathroom breaks.

**¿Tienes hambre? (food)**

Eating in class: is acceptable provided that you do it with **discretion**. Ask yourself: is it loud, fragrant, or shared?

**Extra help:** I’m available in the library after school on Mondays. If a different day works better for your schedule, please arrange that with me.

**\*Grading**: **How will I be assessed?**

Gradesare based on this scale and will be calculated by **total points** earned throughout the semester.

Grading Scale:

100-92.5 A 89.4-86.5 B+ 79.4-76.5 C+ 69.4-66.5 D+ 59.94-0 F

92.4-89.5 A- 86.4-82.5 B 76.4-72.5 C 66.4-59.5 D

 82.4-79.5 B- 72.4-69.5 C-

**\***The grades reflected on your high school and college transcripts may be slightly different. Grading for the college course is based on the [college grading criteria](https://www.bellevuecollege.edu/policies/id-3000/).

**Students can expect to see these types of entries in the gradebook:**

Performance-Based Assessments: Students can expect about one performance-based assessment per lesson/unit. Performances are comprised of speaking, writing, listening and reading activities. Performance-based assessments will often take the form of Can-Do-Statements. Performance-based assessments will range from 20-50 points and will mostly be graded on a rubric.

Tests: Most lessons/units will include a multiple-choice or open-ended test. Tests will have sections based on listening, reading, vocabulary and grammar. Test values will range from 40-70 total points.

Quizzes: Most lessons/units will include 1-3 quizzes in various formats: (matching, multiple choice, fill-in-the-blank, short response, etc) and may include sections on grammar, vocabulary, listening, reading, and culture. Quizzes will range in value from 10-40 points.

Classwork/homework: Students will have classwork and homework for practice with new concepts. Many book activities are online. Some assignments will be completed in class and others as homework outside of class. Assignments will range from 2-10 points.

Formative and Summative assessments: Assessments are meant to give feedback to the student and teacher about progress in learning. Some assessments may be entered as NO COUNT. A low score on assessments should help to spark a conversation between students and parents/guardians.

Retakes: Quizzes can be retaken if a student meets with me, comes up with a study plan, and shows progress and effort in working toward improved proficiency of missed material. It is important to show proficiency on each quiz before taking the unit/lesson test.

**Class and School Behavior Expectations**

|  |  |  |
| --- | --- | --- |
| ***PURSUE EXCELLENCE*** | ***ACT WITH INTEGRITY*** | ***TAKE CARE OF EACH OTHER*** |
| *-Participate to the best of your ability**-Come prepared and ready to learn**-Follow through with assigned tasks**-Take risks and embrace that failure is a part of success**-Be willing to ask for help* | *-Be accountable for your choices**-Have a growth mindset* *-Use technology for the purpose of learning**-Present yourself honestly**-Take pride in your work* | *-Look for strengths in all people* *-Practice empathy* *-Respect personal differences**-Embrace and encourage collaboration**-Advocate for each other* |

**What’s covered in Level 3?**

|  |  |  |
| --- | --- | --- |
|  | **Theme** | **Grammatical Structures** |
| Semester 1 | Lección 1 | Las relaciones personales | Review: present tense, ser, estar, progressive, stem changers |
| Lección 2  | Las diversiones | Object pronouns, verbs like gustar, reflexive verbs |
| Lección 3  | La vida diaria | Preterite & Imperfect |
| Lección 4 + Finals Review  | La salud y el bienestar | Subjunctive in noun clauses, commands, por vs. para  |
| Semester 2 | Lección 5  | Los viajes  | Comparatives and superlatives; negative, affirmative, indefinite expressions, subjunctive in adjective clauses |
| Lección 6  | La naturaleza | Future, subjunctive in adverbial clauses, prepositions |
| Lección 7  | La tecnología y la ciencia | The Present Perfect, The Past Perfect, diminutives, augmentatives  |
| Lección 8 & final | La economía y el trabajo | Conditional, past subjunctive, si clauses |

**Finalmente,** I know that we will be successful during this school year. I look forward to helping you learn a new language and explore its many cultures! ¡Gracias! ~Señora García

**Signatures:**

 I will not type an English sentence into Google translate to find the Spanish translation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (student signature)

I will follow these procedures so that I succeed in Spanish this year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student signature)

 I have read and am aware of the procedures for Spanish class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (parent/guardian signature)

\*See Bellevue College Syllabus link on my website for further details and the CHS class syllabus.