Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español 2 Subjunctive Study Guide/practice quiz: Prueba de las llaves del subjuntivo: Subjunctive Keys, Non-Keys, and formations

**Parte A. Put an “S” next to the KEYS (expressions that open the door for the subjunctive) and an “I” next to the Non-Keys (expressions that make the sentence remain indicative).**

\_\_\_ doubt and denial \_\_\_\_ certainty \_\_\_\_ emotion \_\_\_\_\_ will/influence \_\_\_\_\_ impersonal/general expres.

**Parte B. Vocabulario. There are 2 lines for the below section. One line is for you to match the expressions below to their English equivalent from the text box. The other is for you to write “S” for subjunctive key, and “I” for indicative or non-key. Letter S or I**

1. I’m not sure that
2. To demand that
3. To prohibit that
4. I’m afraid that
5. I’m sure that
6. We advise that
7. To want that
8. To suggest that
9. I don’t doubt that
10. Hopefully/God willing
11. we insist that
12. You beg that
13. It surprises me that
14. We hope that
15. We like that
16. It’s strange that
17. It’s true that
18. She denies that
19. To doubt that
20. To be happy that
21. It’s a shame that
22. There’s doubt that
23. It’s urgent that
24. It’s obvious that
25. I think that
26. It matters to them that
27. It’s better that
28. I don’t believe/think that
29. \_AA\_\_\_\_ Es mejor que \_\_\_S\_\_
30. \_\_\_I\_\_ No dudo que \_\_\_I\_\_
31. \_\_T\_\_\_ Alegrarse de que \_\_\_S\_\_
32. \_\_N\_\_\_ Esperamos que \_\_S\_\_\_
33. \_\_D\_\_\_ Tengo miedo de que \_\_S\_\_\_
34. \_\_J\_\_\_ Ojalá \_\_\_\_S\_
35. \_\_R\_\_\_ Niega que \_\_S\_\_\_
36. \_\_A\_\_\_ No estoy segura de que \_\_S\_\_\_
37. W\_\_\_\_\_ Es urgente que \_\_S\_\_\_
38. \_\_Y\_\_\_ Pienso que \_\_I\_\_\_
39. \_\_BB\_\_\_ No creo que \_\_S\_\_\_
40. \_O\_\_\_\_ Nos gusta que \_\_S\_\_\_
41. F Aconsejamos que \_\_\_S\_\_
42. \_\_B\_\_\_ Exigir que \_\_\_\_\_S
43. \_\_K\_\_\_ Insistimos en que \_\_\_I\_\_
44. \_\_C\_\_\_ Prohibir que\_\_S\_\_\_
45. \_L\_\_\_\_ Ruegas que \_\_S\_\_\_
46. \_M\_\_\_\_ Me sorprende que \_S\_\_\_\_
47. \_\_H\_\_\_ Sugerir que \_S\_\_\_\_
48. \_\_E\_\_\_ Estoy seguro de que \_\_S\_\_\_
49. \_\_G\_\_\_ Querer que \_\_\_\_\_S
50. \_\_Q\_\_\_ Es verdad que \_\_I\_\_\_
51. \_S\_\_\_\_ Dudar que \_\_\_S\_\_
52. \_V\_\_\_\_ Hay duda que \_\_S\_\_\_
53. \_Z\_\_\_\_ Les importa que \_\_\_S\_\_
54. \_\_X\_\_\_ Es obvio que \_\_\_I\_\_
55. \_\_P\_\_\_ Es extraño que \_\_S\_\_\_

**Parte C.** Make sure you have written an “S” to the right of the KEYS (Subjunctive) and an “I” next to the NON-KEYS (Indicative). Once completed, put a check mark here: \_\_\_X\_\_\_\_\_\_\_

**Parte D. Escribe la forma correcta del verbo en el subjuntivo.** Remember: -ER and –AR verbs **stem change** in every form but \_\_NOSOTROS\_\_\_\_\_\_\_ . (boot) -IR verbs are the only verbs that will ALSO stem change in the nosotros, and only to 1 letter: \_U\_\_\_\_\_\_\_ or \_\_I\_\_\_\_\_\_.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Verbo | **ustedes** | nosotros | Verbo  | **tú** | nosotros |
| 1. Comer
 | coman | comamos | 1. conocer
 | Conozcas | Conozcamos |
| 1. Vivir
 | Vivan | Vivamos | 1. venir
 | vengas | vengamos |
| 1. Arreglar
 | Arreglen | Arreglemos | 1. tener
 | Tengas | Tengamos |
| 1. Buscar
 | Busquen | Busquemos | 1. oír
 | Oigas | Oigamos |
| 1. Pagar
 | Paguen | Paguemos | 1. poner
 | Pongas | Pongamos |
| 1. Almorzar
 | Almuercen | Almorcemos | 1. decir
 | Digas | Digamos |
| 1. Encontrar
 | encuentren | encontremos | 1. empezar
 | empieces | empecemos |
| 1. jugar
 | Jueguen | Juguemos | 1. dar
 | des | Demos |
| 1. cruzar
 | Crucen | crucemos | 1. ir
 | Vayas | Vayamos |
| 1. ayudar
 | Ayuden | Ayudemos | 1. ser
 | seas | seamos |
| 1. dormir
 | Duerman | Durmamos | 1. servir
 | Sirvas | Sirvamos |
| 1. cerrar
 | Cierren | Cerremos | 1. estar
 | estés | Estemos |
| 1. dormir
 | duerman | durmamos | 1. saber
 | sepas | sepamos |

 **Parte E. Parts of a sentence!**

1. The below questions correspond to this statement: “It is good that you spend time with friends.”
2. “It’s good that” is the : **A. main/independent clause** B. subordinate/dependent clause
3. “You spend time with friends” is the: A. main/independent clause **B. subordinate/dependent clause**
4. The 2 subjects in this sentence are: \_\_\_IT\_\_\_\_\_\_\_\_and \_\_\_\_YOU\_\_\_\_\_
5. The below questions correspond to this statement: “We recommend that you visit Spain.”
6. “We recommend that” is the : **A. main/independent clause** B. subordinate/dependent clause
7. “You visit Spain” is the: A. main/independent clause **B. subordinate/dependent clause**
8. The 2 subjects in this sentence are: \_\_We\_\_\_\_\_\_and \_\_\_YOU\_\_\_\_\_\_
9. How many subjects are in the sentence, “We recommend visiting Spain?” ONE\_\_\_\_\_\_
10. Re-write this statement in English, using a “that” in order to show 2 separate clauses.
11. My mom wants (for) me to go to college. \_My mom wants **that I go** to college.\_\_\_\_\_

**Parte F. Choose the correct ending to the following sentences.**

1. Es necesario que \_\_\_\_. A. **estudies** B. estudias C. estudiar
2. Es necesario \_\_\_\_ . A. estudies B. estudias C. **estudiar**
3. Quiero que ustedes \_\_\_\_\_ . A. **vayan** B. van C. ir
4. Quiero \_\_\_\_\_ . A. vayan B. van C. **ir**
5. No creo que \_\_\_\_\_ A. **trabaje** B. trabaja C. trabajar
6. Creo que \_\_\_\_\_ A. trabaje B. **trabaja** C. trabajar
7. Ella recomienda que \_\_\_\_ A. **duerman** B. duermen C. dormir
8. Ella recomienda \_\_\_\_\_ A. duerman B. duermen C. **dormir**
9. Dudo que \_\_\_\_\_\_\_\_\_\_ A. **puedas** B. puedes C. poder
10. No duda que \_\_\_\_\_\_\_\_ A. sea B. **es** C. ser

**Self-assessment: (complete when finished with front and back of study guide)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **KEYS: (parts A, B, C)** | **FORMATIONS (part D)** | **USAGES (parts E and F)** |
| Solid | I know all of the KEYS and NON-KEYS in both English and Spanish | I can correctly form the subjunctive of all familiar verbs, including, car, gar, zar, DISHES, stem-change, or irregular yo forms | I’m connecting how the “recipe” for the subjunctive works with regards to keys in the main clause opening the door for the subjunctive in the dependent clause |
| Almost | I know most of the KEYS and NON-KEYS in both English and Spanish, but need to memorize them better | I can correctly form the subjunctive of most familiar verbs, but may miss one or two car, gar, zar, DISHES, stem-change, or irregular yo forms  | I’m starting to recognize how the “recipe” for the subjunctive works with regards to keys in the main clause opening the door for the subjunctive in the dependent clause, but would benefit from more practice |
| Getting there | I know some of the KEYS and NON-KEYS in both English and Spanish, so I definitely need to memorize them | I sometimes correctly form the subjunctive of most familiar verbs, but continuously miss car, gar, zar, DISHES, stem-change, or irregular yo forms  | I sort of understand the 2 clause concept but not necessarily when or how to use the subjunctive. |
| Haaaallp. | I barely know any of these and need to spend a lot more time on them | I am not certain where to start when forming the subjunctive of a verb, and need help | The only clause I know of is Santa… |