

Señorita Garcia's Spanish Class Procedures

2017-2018 School Year: Spanish 1

Signature Due:

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Liberty High School, P-1

¡Hola a todos! My name is Señorita Garcia, and I am thrilled to be your Spanish 1 teacher! My role is to facilitate your journey into the Spanish language, as well as to help you explore the many different aspects of Hispanic cultures. I am originally from Pennsylvania and majored in Spanish and English with teacher certification. I studied abroad in Querétaro, Mexico, and after graduating college, I returned to the same town to teach English at an American school there. Upon my return to the US, I began working as a Spanish teacher in Pennsylvania, where I taught levels 1 through 3 Honors. I joined Liberty in January of last year, and I'm excited to start the school year with all of you!

Below are some procedures for la clase. Please be sure to have the signature section **signed by a parent/guardian** and ready to show me **by Thursday, September 14th as your first homework grade.**

The Textbook

- The Issaquah School District has selected the book series "Descubre" for level 1. The entire book and many resources are accessible online using a student login code at www.vhlcentral.com.

Daily Work

- Daily work in this class is worth 30% of your grade. This includes speaking in Spanish for as much as you possibly can.
- Keep in mind that a 75% in daily work is considered "average," so if you would like to increase this grade, make sure you use the "Expresiones para la clase" to speak Spanish whenever you have questions, volunteer often for answers at the board, engage enthusiastically in class activities, raise your hand, be a **positive influence** in class, and show that you are on task.
- Being actively engaged during class time is a necessary part of language learning. When you are on your phone, you are limiting what you are receiving from and contributing to your environment. Therefore, **during instructional time, the use of cell phones and other electronic devices will have a negative impact on your learning.** Please limit your cell phone use to moments when I have addressed it as being permitted.
- Eating in class: it's fine as long as it is not distracting in any way. That means noisy, smelly, or being shared in an obnoxious way.
- Having the necessary materials is part of your daily work. A three-ring binder is preferred because I like to use packets, however, a notebook with pockets may be okay.
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Exámenes, Parciales/Pruebas, y Proyectos:

- Tests, quizzes, and projects make up 55% of your grade. I will let you know ahead of time when you have these assignments so that you have plenty of time to prepare, and I will provide an assessment calendar to assist you with planning. You can expect quizzes, projects, and tests to assess your progress in grammar, vocabulary, speaking, writing and listening in Spanish.
- There will be a midterm exam and a final exam, so it's essential for you to keep pace with our class and to get help with material you do not understand.

Tarea (Homework):

- Homework is worth 15 % of your grade. Some assignments will be very simple; others will be larger and will take more time. **Missing one assignment can severely impact your grade.**
- Homework assignments will be posted on the board in the same spot each day. Be sure to copy assignments down at the beginning of class.

Asistencia (Attendance):

- Attendance is a key factor in language learning. If you are absent, it is **your responsibility** to come to me, find out what you missed, and to arrange a time to make it up **within one week from the missed assignment.**
- **Lateness:** please avoid being consistently late.

More help:

- I am generally available Monday, Tuesday, and Thursday after school, but please confirm with me before making arrangements to stay.

Website: www.sengarciaspanish.weebly.com

So, what's covered in Level 1? Quite a lot!

		Theme	Grammatical Structures
Semester 1	Lección 1	Hola, ¿qué tal? / Hello, how are you?	Nouns and articles, Numbers 0-30, Present tense of <i>ser</i> , Telling time
	Lección 2	En la clase / In the classroom	Present tense of -ar verbs, Forming questions in Spanish, Present tense of <i>estar</i> , Numbers 31 and higher
	Lección 3	La familia / Family	Descriptive adjectives, Possessive adjectives, Present tense of -er and -ir verbs, Present tense of <i>tener</i> and <i>venir</i>
	Lección 4	Los pasatiempos / Pastimes	Present tense of <i>ir</i> , Stem-changing verbs (e:ie, o:ue, e:i), Verbs with irregular <i>yo</i> forms
Semester 2	Lección 5	Las vacaciones / Vacations	<i>Estar</i> with conditions and emotions, The present progressive, <i>Ser</i> and <i>estar</i> , Direct object nouns and pronouns
	Lección 6	De compras / Shopping	<i>Saber</i> and <i>Conocer</i> , Indirect object pronouns, Preterite tense of regular verbs, Demonstrative adjectives and pronouns
	Lección 7	La rutina diaria / Daily Routine	Reflexive verbs, Positive and negative expressions, Preterite of <i>ser</i> and <i>ir</i> , Verbs like <i>gustar</i>
	Lección 8	La comida / Food	Preterite of stem-changing verbs, Double object pronouns, Comparisons, Superlatives
	Lección 9		Irregular preterites

Academic Integrity: Anyone caught cheating or not abiding by the Academic Integrity Policies* will receive a zero for the assignment, and administration will be notified.

	ACCEPTABLE	UNACCEPTABLE
TUTORS AND OUTSIDE HELP	Discussing the topic of a composition and working on an outline for it with your tutor, parent, or friend.	Getting someone else to do the writing of a composition.
	Going over assignments your teacher has corrected with your tutor, parent, or friend in order to understand and correct your mistakes.	Having your assignment completed or corrected by your tutor, parent, or friend prior to handing it in.
TRANSLATIONS	Using your dictionary or online dictionary (wordreference) and other study guides (as instructed by your teacher) when reading texts.	Typing the entire sentence into an online translator
COLLABORATION WITH STUDENTS	Discussing the material covered by an assignment, the concepts or structure, with a classmate or tutor before beginning to write it.	Copying someone else's work and attempting to pass it on as your own. Allowing someone to borrow your work, writing, or completing an assignment for someone else ends up cheating you both.
USING AND CITING RESOURCES	All written work you hand in should be your own individual production, with proper attribution (page references, footnotes, works cited page) given when you are quoting, summarizing, borrowing ideas, or paraphrasing. All oral work should also be based on information that you obtained yourself from sources which you cite (whether print, recorded, or electronic).	Copying /pasting material from books, articles, the internet, and other material created and/or published by someone else without citing your sources . Pretending that you personally obtained information from other assigned sources when you actually got it from another student (paper, project, test, etc.).

Finalmente, I know that we will be successful during this school year. I look forward to helping you learn a new language and explore its many cultures!

¡Gracias!

Señorita Garcia

Signatures:

I will follow these procedures so that I succeed in Spanish this year: _____
(student signature)

I have read and am aware of the procedures for Spanish class: _____
(parent/guardian signature)