

Cómo ser un viajero y no un turista

Domains	Task components	Intermediate Mid	Intermediate Low	Novice High	Novice Mid
<p>INTERPRETIVE ASSESSMENT</p> <p>Interpretive Audiovisual</p> <p><i>Paso 1</i></p>	<p>Identifies main ideas Student views a video and identifies main ideas about the role of tourism in Argentine rural communities by answering a multiple choice questionnaire.</p>	<p>Identifies all or almost all of the correct answers in the questionnaire about the role of tourism in the community.</p>	<p>Identifies most of the correct answers in the questionnaire about the role of tourism in the community.</p>	<p>Identifies some (at least half) of the correct answers in the questionnaire about the role of tourism in the community.</p>	<p>Identifies at least three of the correct answers in the questionnaire about the role of tourism in the community.</p>
<p>INTERPERSONAL ASSESSMENT</p> <p>Interpersonal Speaking</p> <p><i>Paso 2</i></p>	<p>Participates in a conversation Student participates in interactions on travel scenarios to demonstrate how to communicate and interact while traveling, including conversations:</p> <ul style="list-style-type: none"> • In a family home/hotel • During dinner time at the family home • About responsible and respectful tourism. <p>Student is able to ask and respond to questions using the vocabulary and structures learned in the unit.</p>	<p>Selects two topics and participates fully in two conversations using culturally appropriate questions and responding with details and elaboration to explain the situation.</p> <p>Accurately combines a variety of vocabulary, expressions, and a variety of structures, as needed, in strings of original sentences.</p> <p>Sustains the conversation by asking appropriate questions and responding with a series of sentences. Rephrases, self-corrects, and uses circumlocution. Speaks with some hesitation, pauses, and/or repetition.</p> <p>Easily understood despite a few errors.</p>	<p>Selects two topics and participates fully in two conversations using culturally appropriate questions and responding with some details to explain the situation.</p> <p>Combines familiar vocabulary, expressions, and basic structures in simple sentences.</p> <p>Sustains the conversation by relying on phrases and simple sentences. Can self-correct but speaks with hesitation, pauses, and/or repetition. May use circumlocution.</p> <p>Usually understood despite some errors.</p>	<p>Selects one topic and participates in one conversation using some culturally appropriate questions and responding with a few details to explain the situation.</p> <p>Combines some familiar words and phrases, some expressions, and basic structures with errors, to create, short, simple sentences.</p> <p>Participates in short interactions by asking and answering simple questions, relying heavily on learned phrases and short or incomplete sentences. Speaks with hesitation, pauses, and/or repetition. May use circumlocution.</p> <p>Often understood despite frequent errors.</p>	<p>Selects one topic and minimally participates in a conversation using minimal culturally appropriate questions and responding with memorized words and phrases to explain the situation.</p> <p>Uses a limited number of highly practiced words and expression, asking and responding to highly predictable questions with words, lists and memorized phrases.</p> <p>Maintains a simple conversation with difficulty by using isolated words and memorized phrases. Speaks with frequent hesitation, pauses, and/or repetition.</p> <p>Understood with difficulty due to frequent errors.</p>

Domains	Task components	Intermediate Mid	Intermediate Low	Novice High	Novice Mid
<p>PRESENTATIONAL ASSESSMENT</p> <p>Presentational Writing</p> <p>Paso 3</p>	<p>Creates a traveler’s guide Student creates a travel guide with Spanish travel expressions and travel advice, including:</p> <p>Travel expressions, such as:</p> <ul style="list-style-type: none"> • At the airport • At a bus station • At a hotel or family home • At a restaurant <p>Advice on how to be a respectful traveler:</p> <ul style="list-style-type: none"> • At a family home • In towns and communities • With different members of the community <p>Tips on:</p> <ul style="list-style-type: none"> • How to navigate the airport • How to decide where to stay • Trying new food. <p>Student uses formal commands and has the option of using technology.</p>	<p>Presents a well developed and organized traveler’s guide with or without technology. Includes relevant details and examples.</p> <p>Uses original connected sentences using transitions.</p> <p>Uses appropriate formal commands with minimal errors.</p> <p>Addresses all or almost all of the criteria on the unit checklist.</p>	<p>Delivers a mostly complete and organized presentation using technology. Describes with some details and elaboration.</p> <p>Presents a mostly developed and organized traveler’s guide with or without technology. Includes relevant examples and some details.</p> <p>Uses original connected sentences with some transitions.</p> <p>Uses mostly appropriate formal commands with some errors.</p> <p>Addresses most of the criteria on the unit checklist.</p>	<p>Presents a partially developed and somewhat organized traveler’s guide with or without technology. Includes some relevant examples and a few details.</p> <p>Uses familiar vocabulary to create simple sentences.</p> <p>Uses formal commands with some errors.</p> <p>Addresses some of the criteria on the unit checklist.</p>	<p>Presents basic information in a traveler’s guide with or without technology. May include a few examples and minimal details.</p> <p>Uses a few simple phrases.</p> <p>Uses a few memorized formal commands with frequent errors.</p> <p>Addresses limited criteria on the unit checklist.</p>
<p>Interculturality</p> <p>Part of Paso 2</p>	<p>Student demonstrates how to interact appropriately with local communities while traveling abroad.</p>	<p>Appropriately demonstrates how to interact with local communities while traveling abroad.</p>	<p>Adequately demonstrates how to interact with local communities while traveling abroad.</p>	<p>Somewhat demonstrates how to interact with local communities while traveling abroad.</p>	<p>Minimally demonstrates how to interact with local communities while traveling abroad.</p>