**Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español 3 Prueba de Práctica Vocabulario CD, Pret vs Imp.**

1. **Vocabulario: Escribe la letra de la palabra que corresponde.**
2. \_\_H\_\_\_\_\_ descripción de una actividad que haces todos los días
3. Tarjeta de crédito
4. Hacer mandados
5. Caro
6. Inesperado
7. Acostumbrarse
8. Probarse
9. Soledad
10. Cotidiano
11. Devolver
12. Atrasado
13. Una ganga
14. \_\_I\_\_\_\_\_ la acción que haces antes de recibir un reembolso
15. \_\_\_G\_\_\_\_ cuando no estás con otras personas
16. \_\_D\_\_\_\_\_\_ parecido (like) una sorpresa
17. \_\_\_E\_\_\_\_\_ to get used to something
18. \_\_K\_\_\_\_ Un precio excelente
19. \_\_\_A\_\_\_\_ Una manera de pagar, no efectivo
20. \_\_\_\_\_F\_\_ la actividad que haces en el probador con ropa nueva
21. \_\_\_C\_\_\_ opuesto/ contrario de barato
22. \_\_B\_\_\_\_\_ sinónimo de hacer diligencias
23. **Un chico con suerte. Read the passage below in preparation for section C.**

Era sábado y, aunque a Alberto no le gustaba, tenía que limpiar la casa e ir al supermercado. Después de levantarse, fue a la cocina y encendió la luz. La casa estaba muy sucia, pero él prefirió desayunar tranquilamente. Primero calentó el café y cocinó unos huevos con jamón y queso. Después, bajó a comprar el periódico y se sentó en el sofá a leer. Mientras leía, tomaba café. Cuando terminó de leer las noticias, se puso a limpiar la casa.

Pasó la aspiradora y quitó el polvo. Pero cuando entraba al baño para ducharse, escuchó el timbre de la puerta. Eran Enrique y Ana para invitarlo a un partido de béisbol.

1. **^^Use the passage above to complete the following:^^**
2. Choose 3 verbs in the preterite tense and explain why they are used in the preterite/what the effect of using the preterite. \_\_\_\_\_\_Fue a la cocina = focus on beginning. Encendió = focus on beginning. Cocinó = focus on beginning. Terminó, = focus on end, escuchó = interruption\_\_\_\_\_\_
3. Choose 3 verbs in the imperfect and explain why the imperfect is correct here/what the effect is of using the imperfect. \_\_\_\_\_era sábado = description. Estaba sucia = description. Leía & tomaba = simultaneous ongoing actions\_\_\_\_\_\_
4. **¿Pretérito o Impefecto? Escribe la forma correcta del verbo. Piensa en el contexto.**
5. Cuando ustedes tocaron (rang the bell = focus on interruption/start) (tocar) el timbre, mis amigos y yo \_\_\_\_nadábamos\_(were swimming = ongoing action)\_\_\_\_\_\_ (nadar) en la piscina y entonces yo no \_\_\_\_abrí (focus on beginning)\_\_\_\_\_\_ (abrir) la puerta.
6. Normalmente, los camareros en el restaurante \_\_\_\_\_servían (custom/habit)\_\_\_\_\_\_\_(servir) la comida sin problema. Un camarero llevaba (ongoing action, was carrying) (llevar) unos platos a la mesa cuando (él)
 se cayó (interruption /focus on beginning) (caerse) y \_\_\_se rompió (interruption/focus on beginning)\_\_\_\_\_ (romperse) el brazo.
7. De niña, yo siempre iba (habit) (ir) a la escuela en autobús.
Pero un día el autobús chocó (see /focus on beginning /specified time) (chocar *= to crash into*) con un carro y por eso mis padres decidieron ( see /focus on beginning /specified time (decidir) llevarme en su auto.

(diagnostic on reverse)

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| Skill: | 4  | 3 | 2 | 1 |
| 1. Vocabulario
 | I know the words and their meanings in English and Spanish, and can define them /recognize descriptions of the words in Spanish | I know most of the words and their meanings in English and Spanish, and can define /recognize most of them in Spanish | I still need to practice the definitions and work on describing /recognizing descriptions | I am not yet approaching proficiency with this vocab and need to practice! |
| 1. Reading and recognizing preterite and imperfect in context
 | I recognize when a verb is written in the preterite or imperfect, and can picture the story/scene. | I recognize when most verbs are written in the preterite or imperfect, and can picture a scene but it may be a little fuzzy. | I have a hard time recognizing when a verb is written in the preterite or imperfect. The scene is fuzzy! | I am not yet familiar with these tenses. |
| 1. Understanding the uses of the preterite and the uses of the imperfect / their effect in telling a story.
 | I can explain most uses of the preterite and imperfect and how they affect describing past events. | I can explain some uses of the preterite and imperfect and their effect. | I am limited in my understanding and explaining the uses of preterite and imperfect. | I do not understand the difference between the two or why you would use one or the other/the effect it has. |
| 1. 1. Determining, based on context, whether preterite or imperfect would best complete the idea.
 |  I can picture the scene /description and accurately determine whether preterite or imperfect is the best option, and understand the effect of using the other option | I can picture the scene /description and tell whether preterite or imperfect is the best option about 80% of the time. | I have trouble picturing the scene but can try to use clues to help me, I am probably right about 60-70% of the time. | I do not understand the difference between the two or why you would use one or the other/the effect it has. |
| D.2. Conjugating the verb accurately in the preterite or imperfect tense. | I can correctly conjugate the verb in the given tense, errors are unlikely | I am pretty close to conjugating the verb correctly in the given tense, but may have minor errors (missed accent, a spelling error) | My conjugations are incorrect about half the time. | I do not know where to start when conjugating preterite or imperfect. |