Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Los mandatos: más detalles.**

**The Usted/ formal command** is formed by taking the YO form of the verb in the PRESENT, dropping the O and adding the opposite ending in the present-tense, third person singular (él/ella/usted ending):

* For –AR verbs, drop the O and add E. Ex: Hablar 🡪 Hablo 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* For –ER / -IR verbs, drop the O and add A. Ex: Comer 🡪 Como 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To make these negative, just add “no” before the command. Don’t watch tv =** *No lea la pantalla.*

|  |  |
| --- | --- |
| **Verb** | **Usted Command** |
| **SER** | **Sea** |
| **IR** | **Vaya** |
| **DAR** | **Dé** |
| **ESTAR** | **Esté** |
| **SABER** | **Sepa** |

Look at the irregular formal commands below. Based on what you know about the irregular yo forms of some familiar verbs, can you predict the infinitives of these verbs?

**Los irregulares:**

**CAR, GAR, ZAR will apply here too, just NO ACCENTS:**

**-CAR verbs:** To keep the K sound of buscar, add a U after the q. (usted) Look for the dog = **Busque** el perro.

**-GAR verbs:** Jugar becomes JUEGO. Drop O, add E, can’t have Jue-ge because that makes a “hey” sound. To keep the G sound, you add a U = **Juegue.**

**-ZAR verbs:** To follow Spanish spelling rules, you can’t put a ZE next to each other, so they switch it to a C.

Empezar, (ustedes) Start the homework: **\_\_empiece\_la tarea.**

**Escribe el mandato formal positivo o negativo:**

1. empezar \_\_\_empiece\_
2. no / sacar \_\_\_no saque\_\_\_\_\_\_\_\_\_
3. escribir \_\_\_\_escriba\_\_\_\_\_\_\_
4. /no / dar \_\_\_\_\_no dé\_\_\_\_\_\_\_
5. ser \_\_\_\_\_sea\_\_\_\_\_\_
6. no / jugar \_\_\_\_no juegue\_\_\_\_\_\_\_\_\_
7. pagar \_\_pague\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. probar \_\_pruebe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. facturar \_facture\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. buscar \_\_\_\_\_\_\_\_\_\_\_busque\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. ir \_vaya\_\_\_\_\_\_\_\_\_\_
12. hacer \_\_\_\_\_\_haga\_\_\_\_\_\_
13. servir \_\_\_sirva\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. No/ pedir \_\_\_\_\_no pida\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. escuchar \_\_\_\_\_\_\_\_\_\_escuche\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. tener \_\_\_\_\_\_\_\_\_\_\_\_\_\_tenga\_\_\_\_\_\_\_\_\_\_\_
17. No/decir \_\_\_\_\_\_\_no diga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. traer \_\_\_\_\_\_\_\_traiga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. salir \_\_\_\_\_\_salga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. No/ cruzar \_\_\_\_no cruce\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. ir \_\_\_\_\_\_\_\_\_\_\_\_vaya\_\_\_\_\_\_\_\_\_\_\_\_\_
22. arreglar\_\_\_\_\_\_\_\_\_\_\_\_\_\_arregle\_\_\_\_\_\_\_\_\_\_\_
23. entender\_\_\_\_\_\_\_\_entienda\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
24. oír \_\_\_\_\_\_\_oiga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Commands with PRONOUNS**

What does “quítese los zapatos” mean? What about “Dígales?” What does “Sáquelos” mean?

What does it mean when you see “me”, “te”, “le” in a sentence?

What does it mean to see “Lo” or “las” in a sentence?

|  |  |
| --- | --- |
| me | nos |
| te |  |
| Le  (se) | Les  (se) |

DOPs: (receive action) IOPS (usually receive items, to/for people)

|  |  |
| --- | --- |
| me | nos |
| te |  |
| Lo/la | Los/las |

(watch out for **le and les** if you have 2 pronouns!)

If you want to make a reflexive verb into a command, or you want to add an “it” or “them” to a command, to say “Buy it” or “buy it for me” here are the rules:

1. **form** the **command** as usual.
2. For positive commands, attach the pronoun to the end. Positive +.
3. **If you have 2 pronouns, then the person comes first (IOP = me te le nos les)**
4. **then add the item pronoun (DOP = lo la los las).**
5. If you have a DOP (lo la los las) in the sentence and you ALSO have an IOP of either le or les, **you MUST change the le or les into a SE.**
6. If you are **attaching 1 pronoun, the accent goes on the 3rd to last.**
7. Attaching **2 pronouns, the accent goes on the 4th to last.**

**Reflexive verbs with pronouns** work the same way as an IOP: attach it first. Remember that you will always need the reflexive pronoun for the reflexive verbs!

Abrocharse =

1. Abrochar, yo and drop o, opp ending = abroche.
2. You can keep the SE because that’s the reflexive pronoun you will use with usted.
3. Attach se to the end = Abróchese (accent on 3rd to last vowel sound because you’ve attached 1 pronoun)
4. Fasten your seatbelt! (abrochar se) = \_\_\_abrócheselo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Take them off! (quitar (se), los zapatos) \_\_quíteselos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Sr. Gomez, look for them (the shoes) = buscar + los zapatos = Búsquelos.

* Señor, look for the shoes for me. Look for them for me.

Buscar + los zapatos + para mí. Command \_\_\_busque\_\_\_\_\_\_ DOP \_\_\_los\_\_\_\_\_\_\_\_\_ IOP \_\_me\_\_\_\_\_\_\_\_

* Señor, búsquemelos.

1. Show the passport to him = Mostrar el pasaporte a él.

Command \_\_muestre\_\_\_\_\_ DOP \_\_\_\_lo\_\_\_\_\_\_\_\_\_ IOP \_\_*le=se*\_\_\_\_\_\_\_\_\_ (watch out!)

All together: Command, person, item = \_\_\_muéstreselo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For negatives, you can’t attach. So start with no, then the person, then item, then command.

1. Don’t fasten your seatbelt! (abrocharse) = \_\_\_\_¡No se abroche!\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Don’t take them off! (quitarse, los zapatos) \_\_ no se los quite.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Sr. Gomez, don’t look for them (the shoes) for me.

Buscar + los zapatos + para mí. Command \_\_\_busque\_\_\_\_\_\_\_ DOP \_\_\_los\_\_\_\_\_\_\_\_ IOP me\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

All together: Don’t look for them for me =no, person, ítem, verb: \_\_\_no me los busque\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Don’t show the passport to him = No, mostrar, el pasaporte, a él.

Command \_\_\_muestre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOP \_\_\_\_lo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IOP \_\_\_\_\_le becomes SE\_\_\_\_\_\_\_\_\_\_\_

Don’t show the passport to him= Complete: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_No se lo muestre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

+ \_\_

1. Pedir ~~la~~ información = la = \_\_\_\_\_\_\_\_\_\_\_Pídala \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_No la pida \_\_\_\_\_\_
2. Pedir ~~la información~~ = la, al agente = le, becomes SE = \_

\_\_\_Pídasela \_\_\_\_\_\_\_ \_\_\_\_\_\_\_No se la pida\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Lavarse las manos \_\_\_\_\_\_\_Láveselas \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_No se las lave\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ponerse los zapatos \_\_\_\_Póngaselos \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_No se los ponga \_\_\_\_\_\_\_
3. Ponerse un suéter \_\_\_\_póngaselo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_no se lo ponga\_\_\_\_\_\_
4. Quitarse la sudadera \_\_\_\_quítesela \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_no se la quite\_\_\_\_\_\_\_\_\_\_
5. Preparar las maletas\_\_\_\_\_\_\_\_\_\_prepárelas \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_no las prepare\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Preparar las maletas para mí \_\_\_\_\_\_\_prepáremelas \_\_\_\_\_\_\_\_\_ \_\_\_no me las prepare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Facturar el equipaje \_\_\_\_\_\_\_\_factúrelo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_no lo facture\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Recoger las maletas para su madre\_\_\_\_\_\_\_recójaselas \_\_\_\_\_ \_\_\_\_\_no se las recoja\_\_\_\_\_\_\_\_\_\_\_\_
9. Mostrar el pasaporte \_\_\_\_\_\_muéstrelo\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_no lo muestre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Mostrar los pasaportes a mí \_\_\_\_\_\_\_\_\_\_\_\_muéstremelos no me los muestre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Dar el pasaporte a ellos \_\_\_\_\_\_déselo\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_no se lo dé\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Comprar un boleto \_\_\_\_\_cómprelo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_no lo compre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. Ofrecer un boleto a mí\_\_\_\_\_\_\_\_\_cómpremelo\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_no me lo compre \_\_\_\_\_\_\_\_
14. Ofrecer un boleto a los niños\_\_\_\_\_\_\_ofrézcaselos\_\_\_\_\_\_\_ \_\_\_\_\_\_\_no se los ofrezca\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. Escribir la dirección para ella: \_\_\_\_\_escríbasela \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_no se la escriba\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Servir unas bebidas a los estudiantes sírvaselas no se las sirva