

Español 3 Rubric: Slideshow and Script

	Poor	Fair	Good	Excellent
Content/accuracy of script and slides (20)	Incorrect info, written in English and translated into Spanish via a translator, use of grammatical structures we have not learned. Missing or lacking bibliography. Words in English (0-9)	Info generally correct/accurate, some info may be inaccurate. Some incorrect use of translator. Some English words present. Bibliography present but lacking (10-14)	Info correct and accurate, does not embellish, covers many topics with minimal detail. Has bibliography (15-17)	Info correct and accurate, covers many topics with extensive details to capture interest. Has bibliography (18-20)
Use of Graphics and Slides (15)	Lack of graphics / graphics detract from content. Lack of text and background contrast. Unattractive. All text written on slide. (0-7)	Some graphics do not seem to support content. Slides hard to read/see due to text and background contrast. Almost all script text appears on slides. (8-10)	Most graphics are attractive (size and colors) and support the content of the presentation. Slides mostly easy to read/see due to text and background contrast. Slide text is representative of main ideas. (11-13)	All graphics are attractive (size and colors) and support the theme/content of the presentation. All slides easy to read/see due to text and background contrast. Slide text is representative of main ideas (not directly same as script) (14-15)
Individual preparedness/ presentation skills (20)	Student clearly unprepared with regards to subject matter and the language. Difficult for classmates to understand. Enthusiasm not evident. (0-11)	Student is somewhat prepared, but not comfortable with subject matter or language. Hard to hear or understand, multiple errors detract from understanding. Enthusiasm not evident. (12-14)	Student is confident with subject matter but struggles minimally with the language. Speaks clearly, a few errors, but they do not detract from understanding. Shows enthusiasm for topic. (15-17)	Student is completely prepared and has obviously rehearsed. Appears confident with subject matter and comfortable with the language. Speaks clearly, a few language errors, but errors do not detract from understanding. Shows enthusiasm for topic (18-20)