

### Español 3: Proyecto: Una Ciudad Hispanohablante

1. WHO: This is a project you will do individually or or with one other person (see me with regards to groups of 3).
2. WHAT: Research and present on one Spanish-speaking city in one of the Spanish-speaking countries of the world.
3. PRODUCT: You will create a **slideshow** to accompany your **oral presentation**. You can research in any language you choose, however the final product will be in Spanish.
4. WHY: So often, we only learn about a few Spanish-speaking countries and their capitals. This is your chance to teach us about one of the many Spanish-speaking cities within the Spanish-speaking world!
5. WHEN: We will use some class time over the next few weeks. Official due date and points TBD.
6. Use your online resources to find a list of cities in the Spanish-speaking countries below.
7. Narrow your list down to a few cities. Then, pick from that list to determine which city you will research.
8. There are MANY cities to choose from, so no repeat cities in any class.



Note: Your last slide should include a bibliography /works cited. You should use at MINIMUM OF 3 different sources. Using Wikipedia is okay but cannot count toward your sources.

### Topics to include/organizer to help you

Info	
The name of the city and what country it is in.	
Size of city and a comparison to a US city so we can relate	
Climate, Seasons, Weather	
Founding /settling information if possible	
Any indigenous history if possible	
Attractions/things to do and see in this city	
Anything drawing tourism there	
Types of food they eat there	
Typical home and family routines there	

Education and careers there	
Sports, Arts, and Entertainment	
Religion and its importance there	
Animals and vegetation of significance there	
Currency used	
Government / current events of significance	
Is there a large presence of other cultures coexisting in this city? If so, which?	
Any customs or facts you found surprising/strange/interesting/fun?	

Your slideshow should complement your presentation, however you should not be reading directly from it. You should have a script.

Example of what might be on your slide:

El Sitio de la  
Independencia  
de México.



Example of what you might say (yours will be in Spanish):

Queretaro, Mexico is the birthplace of Mexican Independence. This city is where the Mexicans made secret plans to break away from Spain and become their own nation.

### **When researching:**

Your research can be in English, but you will get excellent information from Spanish sites as well.

The goal is for your peers to understand your presentation. This means that it is necessary for you to use grammar and vocabulary that you know. When possible, use cognates. The goal is not to type your script in English, copy it into a translator, and then read it in Spanish. Use your knowledge.

Paraphrasing is okay, and so is directly quoting, as long as you give credit where it is due and cite your sources. However, **no more than one paraphrase and one direct quote is acceptable per project.** Figure out how to rephrase the information in your own words. That's the whole point! Use what you KNOW! I want to **see what YOU can do with the language!** I am **not interested in what the internet can produce!** It is extremely obvious when you use translators, and **will be considered plagiarism.**

Looking up a word or phrase here and there is expected.

Typing in entire sentences?

Not okay.