EntreCulturas Assessments

**En Camino A (first half) + En Camino B (second half) prepare you for Vive Entre Culturas (whole), which is the Unit Assessment.**

**En Camino A: (Nov 21/22)**

**Paso 1:** Mirar e imaginar. Read a tourist guide. Decide if the advice relates to visiting the airline counter, being on a plane, or going through customs.

**Paso 2**: Conversar. Consider conversations for communication while traveling. Go to the Guía Digital to record a conversation for the following situations. For each, include: polite greeting, questions related to travel, polite goodbye.

**Dejar el equipaje La aduana Comprar un boleto de ómnibus**

**Paso 3:** Compartir tu viaje

Story or dialogue between you and one other person.

Use preterite and imperfect to say what happened.

Include positive/negative words.

**En camino B: (Dec 5/6)**

**Paso 1**: Escuchar e identificar: listen to conversations about a trip Carlos Francisco took to Argentina. Match the conversations with the photo.

**Paso 2**: Escribir y hacer preguntas. Write an email to Carlos Francisco. Ask questions about his trip, using preterite and imperfect. Use the following questions as a guide:

1. ¿Adonde fue? (places traveled)
2. Con quiénes viajó? (with whom)
3. ¿Qué tiempo hacía? (weather)
4. ¿Dónde se quedó? (lodging)
5. ¿Qué comió? (food)
6. ¿Qué destinos disfrutó? (best spots)
7. ¿Qué regalos compró para familia/amigos? (souvenirs/gifts for others)

Paso 3: Diseñar: (saltar)

**Vive Entre Culturas: (Dec 12/13)**

**Paso 1.** Observar: Watch the videos about tourism in Argentina. Note the role of tourism in these communities and the importance of education others about the cultures. Choose the best option.

**Paso 2:** Comunicar y reflexionar. Prepare the following 3 scenarios. After performing each, write a reflection on how a person should interact within the communities.

**Scenario 1:** At a homestay

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| --- | --- |
| A tourist:  Greeting, introduce, Request room  How many people/ how long, Request price  Ask about meal times, Ask about bathroom use  Ask about things to do in the community | Owner:  Greet/welcome,Describe rooms they offer  Ask about how many people/how long,  Give price, Explain eating hours, Explain bathroom use, Talk about activities in the community |

Scenario 2: At Dinner

|  |  |
| --- | --- |
| Tourist:  Enter, sit down, greet owners, ask about the food at the table, ask about a new dish, ask for something to drink, accept drinking mate | Owner:  Greet tourists, explain what they are going to eat, explain about the new dishes, explain beverage options, explain mate |

Scenario 3:Respectful, responsible tourism

|  |  |
| --- | --- |
| Tourist:  Arrive at tour agency and greet agent, ask about the community, ask about expectations, ask where to stay and eat, ask how to participate in the community | Tour agent:  Greet/welcome tourists, explain tourism in the community (include natural resource use, what to do or not do in the street or specific areas)  Explain how casas de familia work  Explain different work and activity options in the community |

**Paso 3: Diseñar y escribir:**

1. Communicate and reflect:
   1. Mini-scenarios online, using your new vocab
   2. Reflect on how a person should interact and communicate with others, based on the situations and communities.
2. Design and write: Create a travel guide with useful phrases and information for a traveler. Include:
   * 1. Dictionary with 3 of the 4 themes, including at least 3 phrases in Spanish for conversing in the following situations:
        1. Airport/customs
        2. Requesting help at a bus/train station
        3. Communicating at a hotel or casa de familia
        4. Communicating at a restaurant or at dinner en la casa de familia
   1. A guide that includes advice for traveling in a respectful way and advice for 2 more themes. For each theme, include at least 2 pieces of advice for traveling using formal commands:
      * 1. Respectful/ responsible travel
        2. In the homes where you stay
        3. In pueblos/communities
        4. With different community members
        5. Choose one of the following themes:

A. Getting around the airport

B. Deciding where to stay/ lodging

C. Requesting and trying new foods