 Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 1: Descubre 1:** **Capítulo 1: Hola, ¿qué tal?**

**Here are communication goals for Capítulo 1! When we complete this chapter, check off what you are able to do:**

* I can say my name and ask someone’s name.
* I can greet and say goodbye to people in different ways.
* I can ask how someone is doing today.
* I can introduce myself to someone.
* I can respond to introductions.
* I can describe myself and others.
* I can respond to yes/ no questions.
* I can say where I am from and ask where others are from.
* I can express what day it is.
* I can express the weather.
1. **Greetings (Saludos)**

Buenos días. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Good morning.

Buenas tardes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Good afternoon.

Buenas noches. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Good evening.

Hola. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hello./Hi.

1. **Goodbyes (Despedidas)**

Adiós. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Goodbye.

Buenas noches. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Good night.

Chau\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bye (Ciao)

Hasta luego. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_See you later.

Hasta pronto\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_See you soon.

Hasta mañana. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_See you tomorrow.

Nos vemos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ See you.

Saludos a (name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Say hi to (name) for me.

1. **Say How You Are**

¿Cómo estás? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How are you? (familiar/friendly)

¿Cómo está usted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How are you? (formal)

¿Qué tal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How is it going?

¿Qué pasa? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What’s up?

¿Qué hay de nuevo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What’s new?

Bien. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fine.

Mal. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bad.

Más o menos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ So-so.

Así – así . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ So-so

Muy bien, gracias. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Very well, thanks.

Regular. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Okay.

Nada. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nothing.

¿Y tú? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_And you? (familiar)

¿Y usted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_And you? (formal)

1. **Making Introductions**

Señor (Sr.) ; don\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mr.; sir

Señora (Sra) ; doña\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mrs.; ma’am

Señorita (Srta) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Miss

el nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ first name

el apellido\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ last name

¿Cómo se llama? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What’s his/her/ your (formal) name?

Se llama... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_His/Her name is .

¿Cómo te llamas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What’s your (familiar) name?

Me llamo…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ My name is . . .

Te/Le presento a… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Let me introduce you (familiar/ formal)to . . .

El gusto es mío. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The pleasure is mine.

Encantado(a). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Delighted./Pleased to meet you.

Es un placer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ It’s a pleasure.

Igualmente. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Same here./ Likewise.

Mucho gusto. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nice to meet you.

¿Quién es? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Who is he/she/it?

éste es... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_He is…

ésta es…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ She is

Perdón. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Excuse me (apology)

Con permiso. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Excuse me (location)

Lo siento. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I’m sorry.

por favor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ please

(Muchas) Gracias. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Thank you (very much)

De nada. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_You’re welcome.



1. **Talking about Where People are From**

¿De dónde eres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Where are you (familiar) from?

¿De dónde es usted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Where are you (formal) from?

¿De dónde es? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Where is he/she from?

Soy de…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I am from . . .

Es de… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_He/She is from . . .

the United States (U.S.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_los Estados Unidos (EEUU)

Ecuador

España

México

Puerto Rico

1. **Other Phrases**

¿Cuánto? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How much?

¿Cuántos(as)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How many?

¿De quién? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ whose (belonging to one person…”of who”)

¿De quiénes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ whose (belonging to more than one person)

Hay (?) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ There is , there are / Is there? Are there?

No hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ There isn’t / There are not

1. **Talking about the Week**

¿Qué día es hoy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What day is today?

Hoy es… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Today is . . .

Mañana es… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tomorrow is . . .

el día \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_day

hoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_today

mañana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tomorrow

la semana\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ week

lunes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Monday

martes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tuesday

miércoles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Wednesday

jueves\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Thursday

viernes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Friday

 sábado\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Saturday

domingo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sunday

song: “Mi día favorito es el domingo porque lo paso contigo ☺”

1. **Exchange Phone Numbers**

¿Cuál es tu (número de) teléfono? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What’s your phone number?

¿Cuál es su (número de) teléfono? \_\_\_\_\_\_\_\_\_\_\_\_\_What’s your phone number (formal, sir/ma’am)?

Mi número de teléfono es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_My phone number is . . .

Los Números:

zero\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cero

one\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_uno

two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_dos

three\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tres

four\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cuatro

five\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cinco

six\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_seis

seven\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_siete

eight\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ocho

nine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_nueve

ten\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_diez

1. **Más palabras (More words)**

la clase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_class

el maestro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Spanish teacher

la maestra\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spanish teacher (feminine)

de español\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Spanish (male/female)

el chico\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boy

la chica\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girl

el amigo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ friend (male)

la amiga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ friend (female)

el país \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_country

el señor (Sr.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mr.

la señora (Sra.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mrs.

la señorita (Srta.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Miss

sí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_yes

no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_no

|  |  |
| --- | --- |
| Sustantivos   | Nouns   |
| el autobus   | bus   |
| la capital   | capital city   |
| el chico   | boy   |
| la chica   | girl   |
| la computadora   | computer   |
| la comunidad   | community   |
| el/la conductor(a)   | driver   |
| la conversación   | conversation   |
| la cosa   | thing   |
| el cuaderno   | notebook   |
| el día   | day   |
| el diario   | diary   |
| el diccionario   | dictionary   |
| la escuela   | school   |
| el/la estudiante   | student   |
| la foto(grafía)   | photograph   |
| la grabadora   | tape recorder   |
| el hombre   | man   |
| el/la joven   | youth; young person   |
| el lápiz   | pencil   |
| la lección   | lesson   |
| la maleta   | suitcase   |
| la mano   | hand   |
| La mochila | backpack |
| la mujer   | woman   |
| la nacionalidad   | nationality   |
| el número   | number   |
| el país   | country   |
| la palabra   | word   |
| el/la pasajero/a   | passenger   |
| el problema   | problem   |
| el/la profesor(a)   | teacher   |
| el programa   | program   |
| el/la turista   | tourist   |
| el video   | video   |

1. **Talking about the Weather**

¿Qué tiempo hace? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What is the weather like?

Hace calor. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_It is hot.

Hace frío. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ It is cold.

Hace sol. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_It is sunny.

Hace viento. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_It is windy.

Hace buen tiempo. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ It’s nice out

Hace mal tiempo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_It’s bad out

Llueve. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_It is raining.

Nieva. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_It is snowing.

1. **Subject Pronouns**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you

Él\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_he

Ella\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_she

Usted\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you (formal)

Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_we

Nosotras\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_we (feminine)

 Ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they

Ellas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they (feminine)

ustedes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_all of you

Notes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**EL ALFABETO (ABECEDARIO) ESPAÑOL.**

Here are the letters of the alphabet in Spanish. The FIRST column is the letter, the SECOND column is the spelling of the letter, and the THIRD column is the sound it makes. On the next page you can find the alphabet spelled out phonetically to help you with pronunciation.

A a “ah” as in all

B be (largo) like the English b

C ce “k” sound, except for “ce” and “ci” which make the “s" sound

CH che like the English “ch” in cheese

D de put tongue on back of teeth

E e “eh” as in end

F efe like English f

G ge hard “g” sound as in go, except “ge” and “gi” which make the “h” sound

H hache silent

I i “ee” as in eel

J jota English “h” sound, but more guttural

K ka like the English k

L ele like the English l

LL elle “y” sound

M eme like the English m

N ene like the English n

Ñ eñe like the “ny” in canyon

O o “oh” as in over

P pe like the English p, but less aspirated

Q cu like the English q

R ere like the English d; put tongue on palate just above front teeth

RR erre trilled; words that start with R are trilled also

S ese like the English S

T te almost a “th” sound; tongue is slightly between teeth

U u “oo” as in pool

V ve (corto) like the English b, though sometimes a softer sound; never English v

W doble u like the English w; used only in words of foreign origin

X equis makes a “gs” sound; an “h” sound in Mexican words of Indian origin

Y i griega like the English “y”; sometimes is a vowel and makes the “ee” sound

Z zeta like the English “s"

**El Abecedario (phonetically)**

Here is how you say all the letters of the alphabet in Spanish. However, be sure to make note of the “real” spellings of the letters, which can be found on the previous page.

A = ah

B = bay

C = say

Ch = chay

D = day

E = ay

F = effay

G = Hay

H = achay

I = eee

J = hotah

K = kah

L = ellay

LL = ay-yay

M = emmay

N = ennay

Ñ = en-yay

O = oh

P = pay

Q = cooh

R = erray

RR = errrrray (roll this one!)

S = essay

T = tay

U = oooh

V = bay

W =doublay-bay (or doublay-oooh)

X = ekk keeys

Y = eee-gree-ay-gah

Z = setta

**Gramática**

**Definite Articles:**

 In English, we really only have one definite article: the word “THE.”

In Spanish, we have 4 definite articles:

|  |  |
| --- | --- |
| Masculine singular = | Feminine singular = |
| Masculine plural = | Feminine plural = |

1. The girl = \_\_\_\_\_\_\_\_\_\_\_\_
2. The girls \_\_\_\_\_\_\_\_\_\_\_\_\_
3. The boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. the boys \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The notebooks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. The pencil \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The pens \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. The men \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indefinite Articles**

You use indefinite articles when you want to use the word “a” or “some” instead of “the.” In English, “the book” refers to a specific book that you might be looking at, whereas “a book” is INDEFINITE because you do not specify which one.

|  |  |
| --- | --- |
| Masculine singular = | Feminine singular = |
| Masculine plural = | Feminine plural = |

Try these:

1. A girl = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Some girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. A boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. some boys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. a notebook \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Some words\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. A tourist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Some suitcases \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Some friends (masc) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. A friend (feminine) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

11.Some men \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. Some women \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A pizza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. Some pizzas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¡MEZCLA!

1. Some boys\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Some cats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. A number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
4. The hand\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Some hands \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A friend (fem) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The conversations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Some buses\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. The thing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Some things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Some photos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. The map \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gramática**

In English, we know that pronouns take the place of the nouns. Pronouns in Spanish do the same thing.

Here are the Spanish pronouns and what they mean in English:

|  |  |
| --- | --- |
| **Singular pronouns (only 1)** | **Plural pronouns (more than 1)** |
| Yo = I Tú = you (friendly/familiar) Él = heElla = she Usted = you (formal/ respectful) | Nosotros weNosotras we (only feminine)Ellos = they Ellas = they (only feminine)Ustedes = all of you/ you all/ you guys |

**The subjects in SPANISH**

 **(singular column) (plural column)**

|  |  |
| --- | --- |
| I = yo | We (masc) = nosotrosWe (fem) = nosotras(somebody and I) |
| You = tú | X (some Spanish-speaking countries use VOSOTROS for this kind of plural you, friendly) |
| He = élShe = ellaYou formal = usted | They (masc) = ellosThey (fem)= ellasAll of you = ustedes |

**1st person**

**2nd person**

**3rd person**

**Escribe en español:**

ex: you \_\_*tú\_\_*

1. you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. we (fem) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. all of you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. you guys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. they (masc) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. you formal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. we (masc) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Escribe en inglés:**

1. nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. nosotras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Subject Pronouns**

Escribe en español:

1. She = \_\_\_\_\_\_\_\_\_\_
2. He = \_\_\_\_\_\_\_\_
3. They (feminine) \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. They = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. All of you = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. You (formal)= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. We (feminine) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. You (friendly) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. We = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now, **decide which pronoun you could use** for the following subjects.

For example: If you are talking about **“John,” you could use the pronoun “él” instead**. If you are talking about **“the girls,” you would use the pronoun “ellas”** because they are more than one, and feminine.

1. Josefina = \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Marcos = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Juanita y Carlita = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Carlos y Esteban = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Juliana y Ramón = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Pedro = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. You = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. A doctor, if you are talking to him/her = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. My friends =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be careful, think about who they are!)
11. Your cat = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. His dog = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. The puppies = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Your books = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. My friends and I = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. The students and you = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. You and your family = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. My sister and I = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. My cats and dogs = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. You and your friends = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. My brother and I = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
22. Your cousin = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
23. Your best friend = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
24. Our shirts = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A verb is an action word. In Spanish, there are two basic verbs that mean “to be.” In English, here is how we use the verb “to be” in the present tense.

 To **Be**

 Singular Plural

|  |  |
| --- | --- |
| (1st person) I **am** | (1st person) We **are** |
|  (2nd person) you **are** | x |
| (3rd person) he/she **is**[plus in Spanish, we use “you formal” for respect] | (3rd person) They **are** / all of you **are** |

**1st person**

**2nd person**

**3rd person**

**SER** = to be (characteristics,

|  |  |
| --- | --- |
| Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_means | Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nosotras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_means | x |
| Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_means | Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_means |

professions, origin)

**Steps for conjugating:**

1. **Figure out where the subject would fit into each box.**
2. **Write the form of the verb** that corresponds to that box.

In order to conjugate (make the verb match the subject), you must memorize the form of the verb that corresponds to the subject. For example:

Tú \_\_\_\_\_\_. I go to the “Tú” box, see the verb form is “eres,” so I write “eres” on the line.

“Eres” is the form of SER that goes with “Tú.”

Tú eres = you are.

Which form of SER goes with each subject?

1. Ellos \_\_\_\_\_\_\_
2. Yo \_\_\_\_\_\_\_
3. Usted \_\_\_\_\_\_\_\_
4. Tú \_\_\_\_\_\_\_\_
5. Nosotros \_\_\_\_\_\_\_\_\_
6. Ustedes \_\_\_\_\_\_\_\_\_\_
7. Ella \_\_\_\_\_\_\_\_\_\_
8. Los chicos \_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. La chica \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Use SER to write the following phrases en español. Re-write to help you ☺

1. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

1. They (female) are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. You (formal) are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The girl is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. You (informal/friendly) are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. All of you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. The boy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. The girls are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ESTAR** = to be (feelings, locations)

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

Which form of ESTAR goes with each subject?

1. Nosotros \_\_\_\_\_\_\_\_\_
2. Ustedes \_\_\_\_\_\_\_\_\_\_
3. Ella \_\_\_\_\_\_\_\_\_\_
4. Los chicos \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. La chica \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Ella \_\_\_\_\_\_\_\_\_\_\_
7. Ellos \_\_\_\_\_\_\_\_\_\_\_
8. Yo \_\_\_\_\_\_\_\_\_\_\_
9. Usted \_\_\_\_\_\_\_\_\_\_\_\_
10. Tú \_\_\_\_\_\_\_\_\_\_\_\_

Use ESTAR to write the following phrases en español: watch for accents!

1. All of you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The boy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The girls are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. They (female) are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. You (formal) are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. The boy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. You (informal/friendly) are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOTES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_