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| Español 3 Lección 7**The below guidelines give you suggestions for things that will help you learn the material in Lesson 7. The activities include estimations of the time each may take. You should combine as many or as few activities as you would like so you reach the target of around 45 minutes per day. As you work, pay attention to the following dates of assessments so you can determine what activities will help you.**  |
| **Assessments:****Friday, May 15: Vocabulary Lesson 7 learning check****Friday, May 22: present +past perfect + perfect subjunctive learning check****Friday, May 29: Lesson 7 exam** |
| **Proficiency Goal for essentials: Spanish 3 students demonstrate intermediate mid-advanced low proficiency in usage of:*** **Science and technology vocabulary**
* **the perfect tenses**

**Extras:*** **Diminutives (chiquito) and augmentatives (grandote)**

**Measurements: learning checks, Lesson 7 exam****Suggested dates for assessments:****Friday, May 15: Vocabulary Lesson 7 learning check****Friday, May 22: present +past perfect + perfect subjunctive learning check****Friday, May 29: Lesson 7 exam**  |
| **Suggested Vocabulary Activities to gain proficiency before assessments (goal to complete by May 15)*** Download a copy of the Lesson 7 chapter packet from my website or from Teams.
* Flip through the flash cards of the [Lesson 7 La Tecnología Quizlet Set](https://quizlet.com/393872104/descubre-3-leccion-7-vocabulario-flash-cards/) and make note of the words that are new to you, which ones you remember from last year, and which are cognates(15 minutes)
* **Each day,** practice memorizing your vocabulary (10 minutes)
* Complete pg. 2 of the chapter packet, vocab practice exercises A, B,C. (10-20 minutes)
* Complete any vocabulary activities on VHL that are assigned and that look helpful.
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| **Suggested Grammar Activities for proficiency in the present perfect tense: (goal to complete by May 22)*** (If you haven’t already), download a copy of the Lesson 7 chapter packet from my website or from Teams.
* Go to pg. 3 of the Lesson 7 Chapter Packet and review it /fill in your HABER chart as you watch this video on the present perfect tense. <https://www.youtube.com/watch?v=2RHRH8YXyHk>
* Watch this video on how to form participles: <https://www.youtube.com/watch?v=vuWU-hCYd1w>
* On page 4 of the chapter packet, you have a table of irregular participles that you can fill in based on what you remember from Spanish 2, or you can look up the past participles of each verb, or you can scroll to the next page of this document for the completed chart.
* **Here’s a video of the girl who doesn’t blink** singing a song to help you remember the irregular perfect participles: <https://www.youtube.com/watch?v=KME8iQKztRU>
* Try completing page 4 of the chapter packet using the present perfect (10 min)
* **Each** **day**, flip through the flash cards of the [Participles](https://quizlet.com/399489115/past-participles-irregulars-with-some-regulars-flash-cards/) formations Quizlet Set, which focuses on the irregulars. (15 minutes)

**Suggested Grammar Activities for proficiency in the present perfect tense: (goal to complete by May 22)*** (If you haven’t already), download a copy of the Lesson 7 chapter packet from my website or from Teams.
* Go to pg. 5 of the chapter packet and review it / fill in your HABER chart as you watch the following video on the past perfect in Spanish: <https://www.youtube.com/watch?v=WSdC1IMW_7o>. If you don’t care for that video, try this one:

<https://www.youtube.com/watch?v=T_M3h88BUUw>* Complete pg. 5 and the top of pg. 6 of the chapter packet using the past perfect and present perfect, as indicated. Remember, present will be “have, has done” and past will be “had done🡪had🡪hab🡪había!”
* The irregular [Participles](https://quizlet.com/399489115/past-participles-irregulars-with-some-regulars-flash-cards/) formations will still apply.
* Check your answers to those grammar pages on the Lesson 7 Chapter Packet Answer Key on my website, or on Teams.
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| **Suggested Grammar Activities for proficiency in the present perfect tense of the subjunctive: (goal to complete by May 22)*** (If you haven’t already), download a copy of the Lesson 7 chapter packet from my website or from Teams.
* Go to pg. 6 of the chapter packet and read through the information. Consider what kinds of situations act as KEYS to open the door for the subjunctive.
* Watch this video on the present perfect subjunctive: <https://www.youtube.com/watch?v=Sm2DDq99Uzw>
* Complete pg. 7 of the chapter packet using the present perfect subjunctive when you have a subjunctive KEY in the main clause.
* Check your answers to those grammar pages on the Lesson 7 Chapter Packet Answer Key on my website, or on Teams.
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| **Extra: diminutives and augmentatives*** The last 1.5 pages of the packet discuss diminutives and augmentatives, which are fun to learn how to use but vary greatly depending on where you are, and when used incorrectly can lead to inadvertent insults. Feel free to look it over for enrichment if you like. It will not be on any assessments.
* Here’s a video on diminutives: <https://www.youtube.com/watch?v=Ekdai4cxWBc>
* Here’s a video on augmentatives: <https://www.youtube.com/watch?v=Uck3V-7Zqb4>
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