Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español 1 Capítulo 6: ¡De Compras!

1. La Ropa

|  |  |
| --- | --- |
| La ropa | Clothing |
| el abrigo /la chamarra (Mex) | winter coat |
| La mezclilla / los bluejeans /los vaqueros | jeans |
| la blusa | blouse |
| la bolsa | purse; bag |
| la bota | boot |
| los calcetines (el calcetín) | sock(s) |
| la camisa | shirt |
| la camiseta  /la playera (Mex) | t-shirt |
| la cartera | wallet |
| la chaqueta | jacket |
| el cinturón | belt |
| la corbata | tie |
| la falda | skirt |
| las gafas (de sol) | (sun)glasses |
| los guantes | gloves |
| el impermeable | raincoat |
| las medias | pantyhose;  stockings |
| los pantalones | pants |
| los pantalones cortos | shorts |
| la ropa | clothing; clothes |
| la ropa interior | underwear |
| las sandalias | sandals |
| el sombrero | hat |
| el suéter | sweater |
| el traje | suit |
| el traje de baño | bathing suit |
| el vestido | dress |
| los zapatos de tenis | tennis shoes, sneakers |
| de tenis | sneakers |
|  |  |
|  |  |
|  |  |
|  |  |

1. Para ir de compras

|  |  |
| --- | --- |
| Ir de compras | Going shopping |
| el almacén | department store |
| la caja | cash register |
| el centro comercial | shopping mall |
| el/la cliente/a | customer |
| el/la dependiente/a | clerk |
| el dinero | money |
| (en) efectivo | cash |
| La marca | brand |
| el mercado (al aire libre) | (open-air) market |
| un par (de zapatos) | a pair (of shoes) |
| el precio (fijo) | (fixed; set) price |
| la rebaja | sale |
| el regalo | gift |
| la tarjeta de crédito | credit card |
| la tienda | shop; store |
| el/la vendedor(a) | salesperson |
| costar (o:ue) | to cost |
| gastar | to spend (money) |
| hacer juego (con) | to match (with) |
| llevar | to wear; to take |
| pagar | to pay |
| prestar | to lend; to loan |
| regatear | to bargain |
| usar | to wear; to use |
| vender | to sell |

1. Los Verbos Nuevos

|  |  |
| --- | --- |
| conducir | to drive |
| conocer | to know; to be acquainted with |
| ofrecer | to offer |
| parecer | to seem |
| saber | to know; to know how |
| traducir | to translate |

1. Adjetivos

|  |  |
| --- | --- |
| barato/a | cheap |
| bueno/a | good |
| cada | each |
| caro/a | expensive |
| corto/a | short (in length) |
| elegante | elegant |
| hermoso/a | beautiful |
| largo/a | long |
| loco/a | crazy |
| nuevo/a | new |
| otro/a | other; another |
| pobre | poor |
| rico/a | rich |

1. Los colores

|  |  |
| --- | --- |
| el color | color |
| amarillo/a | yellow |
| anaranjado/a | orange |
| azul | blue |
| blanco/a | white |
| gris | gray |
| marrón, café | brown |
| morado/a | purple |
| negro/a | black |
| rojo/a | red |
| rosado/a | pink |
| verde | green |

1. ¿Cuándo? / hints for the preterite

|  |  |
| --- | --- |
| acabar de (+ inf.) | to have just done something |
| anoche | last night |
| anteayer  /antier | the day before yesterday |
| ayer | yesterday |
| de repente | suddenly |
| desde | from |
| dos veces | twice; two times |
| hasta | until |
| pasado/a (adj.) | last; past |
| el año pasado | last year |
| la semana pasada | last week |
| una vez | once; one time |
| ya | already |

Apuntes: (notes) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gramática**

**El pretérito de los verbos regulares –AR**

When you want to talk about actions completed in the past, use the preterite tense. The preterite tense is ONE of the the past tenses in Spanish. To form the preterite of a regular –AR verb, you drop the -AR, then add the correct ending to the stem.

**Preterite endings for regular –AR verbs**: Caminar:

|  |  |
| --- | --- |
| **-é** | **-amos** |
| **-aste** | **x** |
| **-ó** | **-aron** |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

***\*-AR VERBS DO NOT STEM CHANGE IN THE PRETERITE!!***

When you use the preterite tense, here is what you are saying:

|  |  |
| --- | --- |
| Yo hablé  I talked, I **did** talk, I was talking | Nosotros hablamos  We talked, we did talk, we were talking |
| Tú hablaste  You talked, you did talk, you are talking | x |
| Él habló  He talked, he did talk,  he was talking | Ellos hablaron  They talked, they did talk, they were talking |

Él/ bailar \_\_\_\_\_\_\_\_\_\_\_\_\_ Ustedes/cerrar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tú/descansar \_\_\_\_\_\_\_\_\_\_\_\_\_\_

¡Practiquemos!

1. Desayunar, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Bailar, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Nadar, ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Buscar, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Contestar, ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Contestar, ella\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Dibujar, usted\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Enseñar, ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Estudiar, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Llegar, nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Necesitar, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Practicar, ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. Practicar, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Llevar, nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. Llevar, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Preguntar, ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escribe en español. Remember, when there is a “did,” the question needs the past tense of the verb.)

1. I swam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I sunbathed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. They rode \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did you confirm? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. They confirmed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. We visited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. He visited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. I closed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Did they camp? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. He did close \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. We found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. You counted/told \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. They had lunch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. You had lunch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. He had breakfast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Did you have breakfast?
17. They took (pics) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. You took (pics) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. We camped\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. Did you camp? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. I camped\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
22. They worked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
23. Did you travel? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-Car, -Gar, -Zar en el pretérito**

**The preterite of verbs ending in –CAR, -GAR, -ZAR**

Regular verbs that end in **–car, -gar, -zar** have a spelling change in the **YO form of the preterite** so that the *sound* of the verb stem remains the same.

**Remember:**

**C-A-R to Q-U-E,**

**G-A-R to G-U-E,**

**Z-A-R to ----C**é**!**

|  |  |  |  |
| --- | --- | --- | --- |
| Sacar | C becomes **“Q”** | Add a “**u**” and the preterite **é** ending | (I took) |
| Pagar (to pay) | G remains “**G”** | Add a “**u**” and the preterite **é** ending | (I paid) |
| empezar | Z becomes “**C”** | Just add the preterite **é** ending | (I started) |
| Jugar | G remains “**G”** | Add a | (I played) |
| almorzar | Z becomes “**C”** | Just add | (I ate lunch) |

1. buscar, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. practicar, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. cargar, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. comenzar, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. llegar, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Apuntes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gramática:**

Regular –ER and –IR verbs get the same endings in the preterite!

**Preterite endings for regular –ER and –IR verbs**:

|  |  |
| --- | --- |
| í | imos |
| iste | x |
| ió | ieron |

What are some similarities to AR verb endings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vivir

Comer

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

Escribe la forma correcta en el pretérito .

1. Recibir, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Vivir, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Aprender, ellas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Correr, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Decidir, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Compartir, ella\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Aprender, usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Abrir, él\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Escribir, nosotros\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Vivir, ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Aprender, yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Vender, usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escribe en español.

1. I lived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Did you live?\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_
3. She received\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The students received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We ate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. They shared\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Did you eat\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. They did not open. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. He opened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. My friend didn’t write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. He ran\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. They ran\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**These verbs get “Y” in several forms of the preterite!**

Creer (to believe, to think) Leer (to read)

|  |  |
| --- | --- |
| creí | creímos |
| creíste |  |
| creyó | creyeron |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

1. I heard\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You thought\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. He read\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did you believe? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. All of you heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. We heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. We read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Oír (to hear)

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Demostrativos**

Demonstrative adjectives describe where something is in location to you: they are a way of pointing something out. In English, they are “this, these, that, those.”

|  |  |  |
| --- | --- | --- |
| **Words used for when you are talking about things right here in front of you (aquí/acá)** | **Words used for when you are talking about things there, not too far away (allí, ahí)** | **Words used for when you are talking about things over there, pretty far away (allá, lejos)** |
| Masculine:  Este / Estos  this book, these books = | Masculine:  Ese / Esos  That book, those books = | Masculine:  Aquel / Aquellos  That book over there=    Those books over there = |
| Feminine:  Esta / Estas  This pen, these pens= | Feminine:  Esa / Esas  That pen, those pens = | Feminine:  Aquella / Aquellss  That pen over there=    Those pens over there = |

To help you:

**This** and **These** have the “Ts”,  
**That** and **Those** Don’t.

|  |  |  |
| --- | --- | --- |
| Este/a | Ese/a | Aquel(la) |

1. This coat (here) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. That coat (there) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. That coat (over there) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. These coats (here) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. These boots(here) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Those boots (there) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Those boots (over there) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. These sandals (here) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escribe la forma correcta del demostrativo.

1. \_\_\_\_\_\_\_\_\_\_\_camisa aquí
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ blusas aquí
3. \_\_\_\_\_\_\_\_\_\_\_\_\_ cinturón ahí
4. \_\_\_\_\_\_\_\_\_\_\_ impermeables allá
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pantalones aqui
6. \_\_\_\_\_\_\_\_\_falda acá
7. \_\_\_\_\_\_\_\_\_\_\_\_\_ traje allí
8. \_\_\_\_\_\_\_\_\_\_\_zapatos ahí

Demonstrative **pronouns take the place of nouns**. They agree in gender and number with the noun they replace. They are REPLACING so you don’t use the noun again!

(Talking about el libro) How much does this (one) cost? ¿Cuánto cuesta éste?

Notice that there is an accent on the pronoun version, not the adjective version!

(talking about las plumas) Can I used those (ones)? ¿Puedo usar ésas?

|  |  |  |
| --- | --- | --- |
| Masculine:  éste / éstos  Feminine:  ésta / éstas | Masculine:  ése / ésos  Feminine:  ésa / ésas | Masculine:  Aquél / Aquéllos  Feminine:  Aquélla / aquéllas |

Apuntes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~**

**SABER** VS. **CONOCER**

Both mean “to know” but there is a huge difference! Both have weird yo forms.

|  |  |
| --- | --- |
| Yo **sé** | Nosotros |
| Tú | X |
| Él, ella, usted | Ellos, ellas, ustedes |

|  |  |
| --- | --- |
| Yo  **conozco** | Nosotros |
| Tú | X |
| Él, ella, usted | Ellos, ellas, ustedes |

(Followed by “A” when knowing a person!)

Use “conocer” when you are talking about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use “saber” when you are talking about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hints with Conocer = \_\_\_\_\_\_\_\_ a+ person (Yo conozco **a tu primo** = I know your cousin)

Hints with Saber = \_\_\_\_\_\_\_\_\_ que…. (Tú **sabes que** la tarea es difícil= You know THAT the HW is hard)

=\_\_\_\_\_\_\_ verb in the infinitive form. (Mi amiga **sabe preparar** galletas = knows how to)

**First, decide if you should use Saber or Conocer by writing an S or a C** in the space beside the number. Then, conjugate the verb correctly. Circle any hints to help you!

1. \_\_\_\_ Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bailar.
2. \_\_\_\_ Mi maestro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a mi abuela.
3. \_\_\_\_ Ellos no\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a mi mejor amiga.
4. \_\_\_\_ ¿\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú el español?
5. \_\_\_\_ Yo no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a tu hermano.
6. \_\_\_\_ Tú y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a los tíos de Felipe.
7. \_\_\_\_ Mi familia no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jugar al fútbol.
8. \_\_\_\_\_ Las chicas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que el libro es interesante.
9. \_\_\_\_\_Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha información.
10. \_\_\_\_\_\_ Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a mis primos.
11. \_\_\_\_\_Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ escribir en japonés.
12. \_\_\_\_\_\_ Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a tu maestra nueva.
13. \_\_\_\_\_\_\_\_\_ Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bien Newcastle y Bellevue.
14. \_\_\_\_ ¡Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que la clase de ciencias es mi favorita!
15. \_\_\_\_ Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que la maestra es baja.
16. \_\_\_\_\_ ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tú) el inglés?
17. \_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_\_\_(nosotros) la hora.
18. \_\_\_\_\_\_\_\_\_¿\_\_\_\_\_\_\_\_\_\_\_\_\_ tú dónde está la tienda nueva?
19. \_\_\_\_\_\_\_\_\_\_ Yo quiero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cuba.
20. \_\_\_\_\_\_\_\_\_\_\_\_ Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ preparar galletas ricas.
21. \_\_\_\_\_\_\_\_\_\_\_ Yo \_\_\_\_\_\_\_\_\_\_\_\_\_ la respuesta.
22. \_\_\_\_\_\_\_\_\_\_\_ Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha información.

Escribe en español:

1. I know your cousins. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We know how to swim. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Do you know the time (the hour)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I know that history is interesting. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I know where you live. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. We know that the test is on Friday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. He knows my number. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Do you know how to dance bachata? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. I don’t know NYC well. (I do not know well NYC). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. The students know that Spanish is fun! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indirect Object Pronouns (IOPs), Dar, and Decir**

IOPs: answer the questions “to whom? or “for whom?” about the verb.

In English, this looks like “It’s Jack’s birthday, **so I give him a present.”**

HIM is the IOP. It replaces “to Jack.” We already know who you are talking about so you don’t have to repeat.

You use IOPs to replace or accompany the Indirect Object Nouns.

**Indirect objects receive an item.** **The item they receive is the direct object.**

look familiar? same as gusta pronouns!

*I buy gifts for my friends.*

**GIFTS = Direct Object.**

**Friends (receive the gift) Indirect Object.**

|  |  |
| --- | --- |
| Me (to me)  A mí | Nos (to us)  A (nosotros) |
| Te (to you)  A ti | x |
| Le (to him, her, you f)  A (person) | Les (to them/all of you)  A (several people) |

**The IOPs that REPLACE or ACCOMPANY the indirect object nouns are:**

LES is the indirect object pronoun that takes the place of “A MIS AMIGOS.”

Yo (les) compro ***regalos*** a mis amigos.

(IOP) (DO) (IO)

Like DOPS, IOPS are placed either :

BEFORE THE CONJUGATED VERB or ATTACHED TO INFINITIVE/-NDO forms

1. El hombre **le** vende la ropa **a Elena** = The man sells the clothing to Elena
2. El hombre **le** vende la ropa. = The man sells **her** the clothes.

In A, the person receiving the clothing is Elena.

In B, we already know we are talking about Elena, so you don’t have to repeat. You can just say, “to her,” which is “le.”

The placement of the IOP is **before the conjugated verb or attached to the infinitive.**

**Práctica:**

These sentences are missing the IOP. Can you complete them to include the IOP?

Ejemplo: El hombre escribe cartas a sus amigos.

A sus amigos IOP = \_\_\_\_\_\_\_\_\_\_ Placement? Before the \_\_\_\_\_\_\_\_.

Final product: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. La mujer vende el suéter a las chicas = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Las chicas escriben las cartas a nosotros =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. El hombre vende las sandalias a mi abuelo= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 verbs, 2 ways!

1. El vendedor va a vender las camisetas a las chicas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Mi amiga va a leer el libro al bebé \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Voy a preparar las galletas a ti. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MANY times, you will use the verbs DAR and DECIR with IOPs.

|  |  |
| --- | --- |
| Digo |  |
|  |  |
| Dice |  |

DAR (to give) DECIR (to say/to tell)

|  |  |
| --- | --- |
| Doy |  |
|  |  |
|  |  |

Correct these sentences to include the IOP.

1. Mis padres dan la tarjeta de crédito a mí. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Nosotros damos la bolsa a la vendedora. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. El hombre quiere dar los zapatos a las chicas. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Ustedes van a dar la comida a nosotros. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Yo digo la información a la maestra. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Ustedes dicen la historia a mí. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. ¿Quieres decir la verdad a tus padres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escribe en español, usando los IOP.

1. I give the gloves to her (my friend). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You give the socks to him (the baby). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We are going to give the dress to them (the girls) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We want to tell you the story (to you) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_