Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Español 1 Descubre 1 Lección 2: En La Clase

Check off what you can do after completing this chapter:

* Say what classes you take
* Say what activities you like and don’t like
* Ask questions about other people’s likes and dislikes
* Describe the location of people and things
* Tell time
* Say what you and others do using –AR verb conjugations
1. **La escuela** (school)



1. **Las materias (subjects)**



**el almuerzo………………………………..** *lunch*

**la clase ………………………………..** *the class*

**la educación física………………………………..**gym

**los estudios sociales………………………………..***social studies*

 **C.Prepositions**



**D.Verbos**

**E.Question words (interrogativas)**

(Sing to the tune of Jingle Bells)

**¿Por qué?** Why,
**¿Cuándo?** When,
**¿Qué?** What , **¿Dónde?** Where,
**¿Cuánto?** How much,

**¿Cómo?** How,
y **¿Quién?** means who,
is there **¿HAY?**

(verse tune)

¿**Adónde**? Means to where

¿**Cuál**? Is which one

¿**Cuántos**? Means how many too

Now isn’t Spanish Fun! Hey!

**F.Telling time and discussing schedules**

**¿A qué hora (es)...? ………………………………..***At what time (is something occurring)) . . . ?(for events and classes, etc)*

**¿Qué hora es? ………………………………..** *What time is it?(RIGHT NOW)*

**A la(s)... ………………………………..** *At . . . o’clock.(to talk about when an event occurs)*

**Son las..………………………………...** *It is . . . o’clock (for any time except for 1 o’clock)*

**Es la una..………………………………...** *It is one o’clock.*

**de la mañana………………………………..** *in the morning (with a time)*

**de la tarde ………………………………..***in the afternoon (with a time)*

**de la noche………………………………..** *at night (with a time)*

**la hora………………………………..** *hour; time*

**el horario ………………………………..***schedule*

**menos ………………………………..***to, before (telling time)*

**el minuto………………………………..** *minute*

**...y cuarto………………………………..** *quarter past*

**...y (diez) ………………………………..** *(ten) past*

**...y media………………………………..** *half past*

**por la mañana ………………………………..***in the morning (no time mentioned)*

**por la tarde………………………………..** *in the afternoon (no time mentioned)*

**por la noche………………………………..** *at night (no time mentioned)*

**G. Los números**







**TELLING TIME** Useful expressions:

 and, plus = y minus = menos

 15 minutes (quarter) = cuarto 30 minutes (half) = media

  ***What time is it?*** *= ¿Qué hora es? At what time? = ¿A qué hora?*

ONE O’CLOCK: es la una (only for 1:00) + y + minutes

**ANY OTHER TIME**: son las + hour (when it is two-twelve) + y + minutes

Examples: It is one o’clock. = Es la una.

 It is 5:15. = Son las cinco y cuarto / Son las cinco y quince.

 It is 7:50 = Son las ocho menos diez.

Escribe en español:

1. It’s 6:03 PM. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. It’s 2: 15\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It’s 7: 20\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. It’s 1:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contesta:

1. ¿A qué hora es la clase de ciencias? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿A qué hora es la clase de español? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ¿A qué hora es la fiesta? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ¿Qué hora es? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gramática:**

GUSTAR: Saying what someone likes to do

|  |  |
| --- | --- |
| (means I like/something pleases me ) | (means we like/ something pleases us) |
|  (means you like / something pleases you) | x |
| (means he likes, she likes, you formal like /something pleases he/she you F) | (means they masc like, they fem like, all of you like /something pleases them or all of you) |

**To say someone DOESN’T Like, just put a NO before the me, te, le, nos, or les.**

No me gusta correr = I don’t like to run.

**¿Cómo se dice….? Use section D of your paquete.**

1. I like to draw. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. He likes to sing. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I don’t like to dance. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We don’t like to work! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. They like to teach. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. We like to listen to music. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you want to mention the specific person who likes to do an activity, you need to add “a” before that person’s name or title, then the pronoun that goes right before gusta.

Ex: Diana likes to run = First add the A = A Diana

 Then add the pronoun that goes with “she” = le gusta

 Finally, add the activity: correr.

Put it all together: A Diana le gusta correr = Diana likes to run.

**Recipe: A + person + pronoun + gusta + activity.**

Same thing if you have a group of people:

My friends like to draw = **A mis amigos**

Pronoun = **les** for they

All together = A mis amigos les **gusta** dibujar.

If you are ANSWERING a question: ¿Te gusta cantar? (Do you like to sing?)

Sí, me gusta cantar (Yes, I like to run)

No, no me gusta cantar = (No, I don’t like to sing = 2 negatives for No and Don’t)

To say whether you like or don’t like an item or more than one item:

Use GUSTA for liking one item or liking an activity Use GUSTAN for liking several items.

|  |  |
| --- | --- |
| GUSTA | GUSTAN |
| Infinitives: (bailar, dibjuar)Single items: La clase | Plural items: Las clases Los chocolates |

Ejemplo: I like the clases = **Me gustan** las clases.

We don’t like tests = **No nos gustan** los exámenes.

They like the new book.= **Les gusta** el libro nuevo

Contesta:

¿Te gusta hablar en la clase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Te gusta preparar pizza? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Te gustan las clases en la escuela? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Te gustan los exámenes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Te gusta la tarea? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AR Verbs! CONJUGATING!**

Look at section D (pg 3) of your paquete. What do you notice about the endings of all of these verbs?

**Conjugating –AR verbs in the present tense!**

Verbos -AR: present tense endings.

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

Conjugating –AR verbs in the

present tense:

 Drop the and add the

appropriate \_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  (I talk, I do talk) |  (We talk/we do talk) |
| (you talk, you do talk) | x |
|  (he she you formal talks,does talk) | They /all of you talk, do talk) |

hablar = to talk

1. Buscar, tú

2. Hablar, ella

3. Escuchar, nosotros

4. Mirar, ellas

5. Trabajar, yo

6. Viajar, tú y yo

7. Enseñar, la maestra

Ahora, escribe en español. To make it negative, put the NO before the CONJUGATED VERB.

8.He studies.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 9. They prepare. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. We converse. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. They have breakfast. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. He does buy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Do you answer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. We arrive. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. They don’t walk. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. They need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_