Señorita Garcia’s Spanish Class Procedures

2018-2019 School Year: Spanish 2

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¡Hola a todos! My name is Señorita Garcia, and I am thrilled to be your Spanish 2 teacher! My role is to facilitate your continuing exploration the Spanish language, as well as the many different aspects of Hispanic cultures.

I am originally from Pennsylvania and majored in Spanish and English with teacher certification. I studied abroad in Querétaro, Mexico, and after graduating college, I returned to the same town to teach English at an American school there. Upon my return to the US, I began working as a Spanish teacher in Pennsylvania, where I taught levels 1 through 3 Honors. I joined Liberty in January of 2017, and love working here with the wonderful staff and students, and the supportive parents!

**The Textbook**

The Issaquah School District has selected the book series “Descubre” for level 2. The entire book and many resources are accessible online using a student login code at [www.vhlcentral.com](http://www.vhlcentral.com). See reverse for course content.

**Materials**

Having the **necessary materials** (paper, pencils, worksheets, packets) is part of your daily performance and will help you be successful in class. A section in your three-ring binder stocked with paper is preferred because I will provide you with packets; however, a notebook with pockets may be okay.

**Attendance**

**Attendance** is a key factor in language learning, especially on the block schedule! If you are absent, it is **your responsibility** to come to me, find out what you missed, and to arrange a time to make it up **within one week from the missed assignment**.

**Lateness:** please avoid being consistently late.

**After school help:** I’m generally available Monday, Tuesday, and Thursday after school. Please arrange a time with me for anything requiring time past 3:30.

**Bathroom:** sign out, take a pass (if not available, wait til your classmate has returned), sign back in. **Phones stay in the cell hotel.**

**Eating in class:** acceptable only with discretion.

**Performance: 30%**

**Performance** in this class is **worth 30% of your grade**. This includes your involvement in class, your writing and communication with others in Spanish, and **speaking in Spanish** for as much as you possibly can!

* When you don’t know the word in Spanish, try to **describe using Spanish you know**!
* Raise your hand to show what you know and volunteer for answers at the board!
* Engage enthusiastically in class activities!
* Be a **positive influence** in class, show that you are on task, and help keep your amigos on task, too!

**Phone use:**

Being **actively engaged** during class time is a necessary part of language learning and is important for language input. When you are on your phone, you are limiting what you are receiving from and contributing to your class. Therefore**, we will be checking our phones into the “Cell Hotel” and allowing them to rest while we are participating in the language classroom. I will let you know when we will be using our phones for class games and activities.**

**Examenes (Tests) 30%**

**Tests make up 30% of your grade**. They will primarily be multiple-choice, and will cover the full lesson/chapter. I will let you know ahead of time when you have these assignments so that you have plenty of time to prepare, and I will provide an assessment calendar to assist you with planning.

**Pruebas/Parciales (Quizzes) 30%**

**Quizzes make up 30% of your grade**, and you can expect these to be more open-ended, requiring you to produce the language for your answers.

**Tareas (Homework and In-class graded work) 10%:**

**~** Homework and in-class graded work is 10% of your grade. Some assignments will be very simple; others will be larger and will take more time. I won’t assign homework each day, and the homework I do assign will not be “busy work.”

**~** Homework assignments will be posted on the board in the same spot each day. Be sure to copy assignments down at the beginning of class.

**Finalmente,** I know that we will be successful during this school year. I look forward to helping you learn a new language and explore its many cultures!

¡Gracias!

Señorita Garcia

What’s covered in Level 2?

|  |  |  |
| --- | --- | --- |
|  | **Theme** | **Grammatical Structures** |
| Semester 1 | Lección Preliminar  | Review from Spanish 1 | Present Tense Verbs, Preterite Tense Verbs, Direct & Indirect Object Pronouns, Gustar & Similar Verbs, Double Object Pronouns |
| Lección 1  | At the Doctor’s OfficeEl consultorio | The Imperfect Tense, the Preterite & the Imperfect, *Constructions with Se ,* Adverbs |
| Lección 2  | TechnologyLa tecnología | Familiar Commands, Por & Para, Reciprocal Reflexives, Stressed Possessive Adjectives & Pronouns |
| Lección 3 + Finals Review  **Dec break 12/20 through 1/1** | The HouseholdLa vivienda | Relative Pronouns, Formal Commands  |
|  | Final review  |  |  |
| Semester 2 | Lección 4  **(Midwinter break feb 18-22)** | NatureLa naturaleza  | The Present Subjunctive, Subjunctive with Verbs of Will and Influence with Verbs of Emotion, the Subjunctive with Doubt, Disbelief & Denial, the Subjunctive with Conjunctions |
| Lección 5  **(spring break 4/8-12)** | In the CityEn la ciudad | The Subjunctive in Adjective Clauses, Nosotros/as Commands, Past Participles Used as Adjectives |
| Lección 6  | Well-BeingEl bienestar | The Present Perfect, The Past Perfect, The Present Perfect Subjunctive |
| Lección 7 + 8.1 and Final Review  | The Job WorldEl mundo de trabajo | The Future, *the Future Perfect* , the Past Subjunctive, The Conditional, *the Conditional Perfect*  |

Academic Integrity: Anyone caught cheating or not abiding by the Academic Integrity Policies\* will receive a zero for the assignment, and administration will be notified.

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| --- | --- | --- |
|  | **ACCEPTABLE** | **UNACCEPTABLE** |
| **TUTORS AND OUTSIDE HELP** | Discussing the topic of a composition and working on an outline for it with your tutor, parent, or friend. | Getting someone else to do the writing of a composition. |
| Going over assignments your teacher has corrected with your tutor, parent, or friend in order to understand and correct your mistakes. | Having your assignment completed or corrected by your tutor, parent, or friend prior to handing it in. |
| **TRANSLATIONS** | Using your dictionary or online dictionary (wordreference.com) and other study guides (as instructed by your teacher) when reading texts.  | Typing the entire sentence into an online translator  |
| **COLLABORATION WITH STUDENTS** | Discussing the material covered by an assignment, the concepts or structure, with a classmate or tutor before beginning to write it. | Writing down exactly the same thing as your classmate or finding specific answers with the aid of someone else. Allowing someone to borrow your work, writing, or completing an assignment for someone else ends up cheating you both. |
| **USING AND CITING RESOURCES** | All written work you hand in should be your own individual production, with proper attribution (page references, footnotes, works cited page) given when you are quoting, summarizing, borrowing ideas, or paraphrasing. All oral work should also be based on information that you obtained yourself from sources which you cite (whether print, recorded, or electronic). | Copying /pasting material from books, articles, the internet, and other material created and/or published by someone else without citing your sources.Pretending that you personally obtained information from other assigned sources when you actually got it from another student (paper, project, test, etc.). |

**Signatures:**

I will not type an English sentence into Google translate to find the Spanish translation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(student signature)

I will follow these procedures so that I succeed in Spanish this year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student signature)

I have read and am aware of the procedures for Spanish class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (parent/guardian signature)